

2022/2023

TWGHS
LI KA SHING COLLEGE
PROSPECTUS



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MISSION OF TUNG WAH SCHOOLS 東華三院辦學宗旨

Our mission in education is to provide comprehensive and multifarious services to children and young people and enable them to exert their full potentialities and, eventually, to serve the community.

We are committed to achieving an all-round development in our young generation through the provision of a congenial learning environment, equipping young people with necessary skills and knowledge, and nurturing them to become good citizens with a willing commitment to worthy causes and a genuine concern for social affairs.

We firmly believe in the school motto: "Diligence, Frugality, Loyalty and Faithfulness" as the guiding principle in the moral and intellectual development of our children and young people. We strive to promote proper values and a positive outlook on life and encourage young people to lead a full and meaningful life.

東華三院一貫的辦學精神乃為社會提供完善及多元化的教育服務,作育英才,使兒童及青少年成長後能盡展所長,回饋社會。為本港兒童及青少年進行「全人教育」,提供一個優良的學習環境,使能發揮個人的潛能,日後成為具備知識技能、有獨立思考能力、勇於承擔責任和關注社會事務的良好公民。

培育兒童及青少年有正確的價值觀和積極的人生觀,並以 校訓「勤、儉、忠、信」為進德修業的依歸,勉勵他們拓 展豐盛而有意義的人生。



弱 S Y H H O

SCHOOL MISSION 學校目標

With an aim to provide an all-round education, we strive to nurture our students to be self-disciplined individuals by creating a conducive environment where they can achieve their maximum potentials and become exceptional talents for society. We are committed to providing quality education by promoting teachers' professional growth and enhancing teachers' professional status.

推行全人教育,訓練學生自律自愛,誘發學生盡顯個 人潛能。勉勵老師提升專業精神及能力,提供優質教 育,為國家社會培育優秀人才。

● SCHOOL MOTTO 校訓

DILIGENCE • FRUGALITY • LOYALTY • FAITHFULNESS 以「勤、儉、忠、信」為進德修業的依歸

● EDUCATION BELIEF 教育信念

WE LOVE
WE TEACH
WE DISCIPLINE
WE TREASURE INDIVIDUAL DIFFERENCES
WE NURTURE MULTIPLE INTELLIGENCE

關愛與教管並兼 智能以多元盡顯

STAFF PROFILE 師資

There are 68 teachers, 100% being degree holders and 44% possessing a master's degree or above. All English and Putonghua teachers have obtained the language benchmark qualification, and 91% have received teacher training. Over 56% have more than 10 years of teaching experience; and 31% have received training in special education.

With our teachers' expertise and experience, teaching pedagogies and learning activities are designed to cater for learning diversity. Besides, ample opportunities are provided for teachers' continuing professional development.

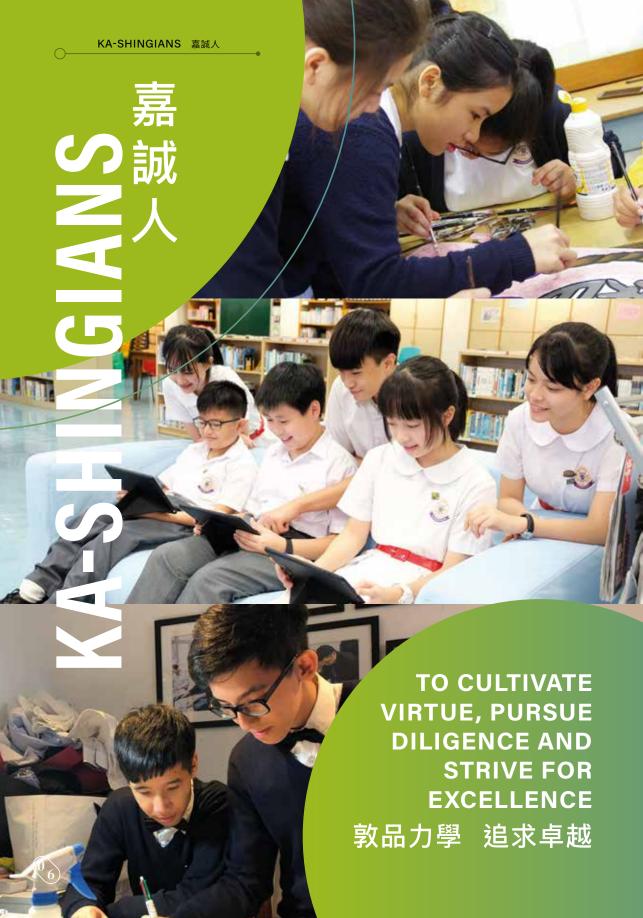
Professional tutors and coaches are hired for extra-curricular activities, such as drama, music, athletics, volleyball, football, and dance. Our school social workers, speech therapists and educational psychologists render professional support to our students.

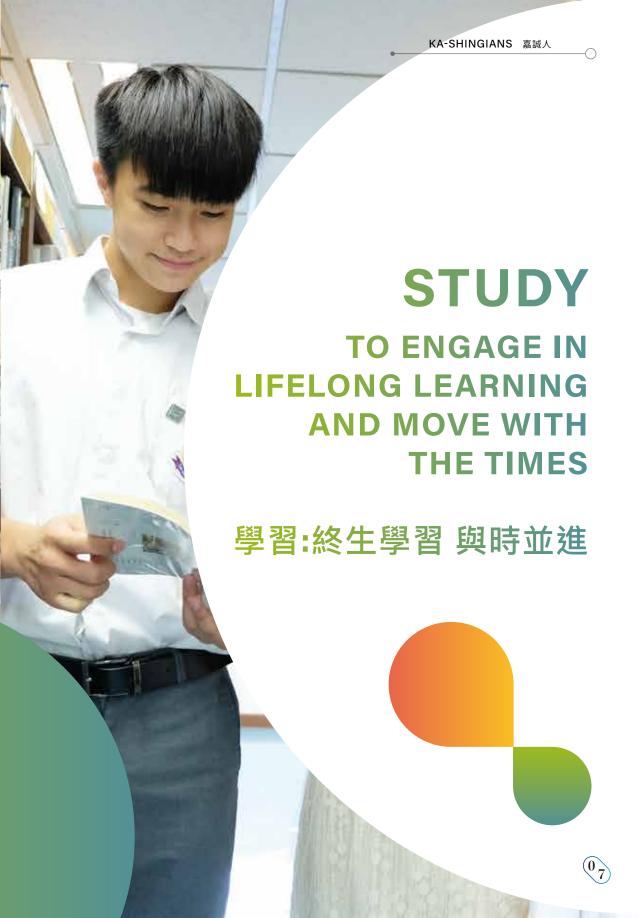
本校師資優良,教師經驗豐富。本校共有68位教師,全部具備學士學位,其中44%具備碩士或以上學位;91%已完成師資訓練,當中56%教師具備10年以上教學經驗。全體英文及普通話科老師均已通過語文基準考核。

在照顧學生學習多樣性方面,本校教員亦有充足訓練,共有31%老師曾接受相關訓練;另有社工、言語治療師及教育心理學家定期駐校,以提供專業支援。

在課外活動方面,本校另聘具專業資格導師教授學生。當中包括:戲劇、音樂、田徑、排球、足球、舞蹈等。







LANGUAGE POLICY

三語兩文 活動多姿

Our school is an EMI school, operating 5 classes in each form from F.1 to F.6.

We have been dedicated to enhancing students' bi-literate and tri-lingual abilities. To promote our language teaching and learning efficiency, we have implemented a school-based English curriculum, in addition to regular English lessons. Utilizing students' diverse learning experience, we strive to create a conducive environment for English and Putonghua learning, so as to boost students' interest in learning both languages and their communicative skills.

本校為一所英文中學,中一至中六各級開設五班。我們多年來致力提升學生三語兩文能力, 在常規的課堂外增設校本英語課程,以提升教學效能;同時善用多元學習經歷,創造英語、普通話等語境,增加學生學習英語及普通話的興趣,提升學生的語言溝通能力。

English as the medium of instruction			
F1-F3	English Language, LAC/English Literature, Mathematics, Geography, Integrated Science (F.1 & 2), Biology (F.3), Chemistry (F.3), Physics (F.3), Computer Literacy, Home Economics, Design & Technology.		
F4-F6	Compulsory Subjects: English, Mathematics Elective subjects: Business, Accounting & Financial Studies, Economics, Geography, Biology, Chemistry, Physics, Information & Communication Technology, Mathematics Extended Part 1 (Calculus and Statistics), Mathematics Extended Part 2 (Algebra and Calculus), Music, STEM		
以中文為教學語言			
中一至中三	中國語文、中國歷史、歷史、生活與社會、音樂、體育、視覺藝術、德育及公民教育、普通話		
中四至中六	必修科目:中國語文、公民與社會發展 選修科目:中國歷史、歷史、旅遊與款待、視覺藝術 其他:藝術教育(中四至中五)、體育、德育		









CHINESE LANGUAGE EDUCATION 中國語文科

本校中文科自2003年起,連續十五年參與教育局課程發展處中國語文組的「種籽計劃」,一直緊貼課程改革最前線。期間參照「學習進程架構」,擬定校本指標,並針對學生的語文能力發展,自編「校本教材」,成為先導學校。

近年更關注如何藉著校本課程及指定篇章,培養學生的「文化及品德情意」,冀能藉語文學習增進學生的文化素養,培養優良品格。

在努力不懈之下,先後於2009-10年度獲得「行政長官卓越教學獎」,及2019-20年度獲得「東華三院教學獎勵計劃優秀計劃獎」,本校中文科亦樂於與學界交流,每年均與學界同工分享心得,成績獲得肯定。

ENGLISH LANGUAGE EDUCATION 英國語文教育

We strive to develop our students' language proficiency through cultivating effective learning habits among them.

In addition to general English usage and the four language skills covered by the English Language curriculum, our junior form students also study poetry, short stories, and films in English Literature lessons, which helps to spark their interest in learning English and prepare them for the School-based Assessment in senior forms.

To assist pre-S1 students in adapting to English Medium Instruction (EMI), a summer bridging course featuring classroom language and subject vocabulary is run every year.





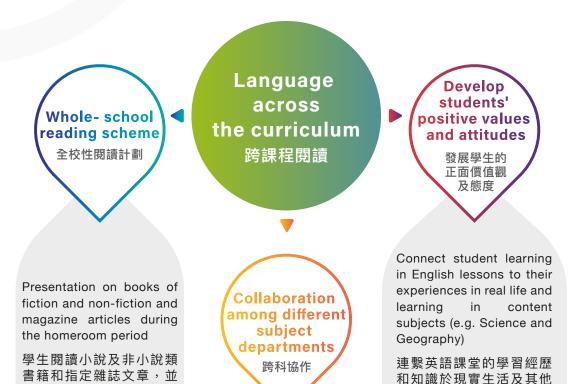




PROMOTING LANGUAGE ACROSS THE CURRICULUM

推廣跨課程閱讀

作英語口頭報告



 Select and identify print and non-print texts based on common themes

科目

- Apply and consolidate reading skills and strategies across Key Learning Areas (KLAs)
- Scaffold student learning in language items and structures across KLAs
- Integrate different subject knowledge through project learning
- 根據各科相同的主題,篩選文章和影片
- 在不同學習領域上,運用及鞏固閱讀技巧和策略
- 分拆生字和句子結構,幫助學生逐層掌握語文重點
- 進行研習報告,綜合不同科目知識





We aim to strengthen students' ability to integrate and apply knowledge and skills across different STEM-related subjects, and to nurture their creativity, collaboration, and problem-solving skills, as well as to foster their innovation, critical thinking, analytical skills, and entrepreneurial spirits as required to cope with the changes and challenges of rapid economic, scientific, and technological development around the world in the 21st century.

為了提升學生整合及運用各項與STEM相關的技能及知識,STEM相關的科組設計豐富的學習經歷,讓學生在活動實踐中提升創造力、與人協作及溝通能力、分析能力、和解決問題的能力,為應對未來社會發展作好準備。





Micro:bit 遙控氣墊船設計



DESIGN AND TECHNOLOGY 設計與科技科

+× DESIGN

66

Design is derived from our life; our life connects to design. 設計源於生活,生活聯於設計。

"



三角結構茶几設計

mpetition 2021 And

「環保家居模型設計比賽」2021冠軍 (教育局STEM教育中心和藝術與科技教育中心合辦)



「智在BIT 得」MICRO:BIT 創意裝置設計比賽 冠軍

We provide opportunities for students to develop creativity, problem-solving, and critical thinking skills in authentic contexts, and prepare them to continue their studies in designs and technology at a higher level or future development in other aspects.

To foster students to become "Maker", we use project and experiential learning to inspire students to think and solve problems from various perspectives. Students are given opportunities to express their creativity through their works and models.

我們提供機會讓學生在真實情景下培養創造力、解決問題的能力及明辨性思考能力,同時 幫助他們為將來在設計科技領域進修或在其他領域發展作好準備。

為了讓學生擁有「Maker創客」的素養,我們利用專題研習及體驗式學習,誘導學生在知識基礎上,從使用者的角度去思考並解決問題。學生更可以在設計工作室,把自己的想法或創意透過作品或模型清楚展示出來。



CHARACTER

TO RESPECT
ONESELF AND OTHERS
AND
EXCEL IN BOTH
CONDUCT AND MORALS

品格:自愛愛人 品行兼優



GUIDANCE AND COUNSELLING

訓輔合一 教管並兼

We aim to create a culture of caring on the campus through individual, group counselling, and school activities. We strive to support students with different needs, assist students to adapt to the changes in different learning stages, enhance students' sense of optimism and ability to overcome adversities.

我們致力營造關愛校園文化,通過個別輔導、小組輔導及 全校活動,支援不同需要的學生,協助學生適應不同學習 階段的轉變,培養正向價值觀,提升學生的抗逆力。





We love We teach We discipline

領袖生訓練營



MORAL AND CIVIC EDUCATION 潛移默化 抱德煬和

Taking cultivation of positive values and attitudes as the direction, cross-curricular learning activities of various domains of values education. includina moral and ethical education, civic education, Basic Law education, national education, life education, sex education, education for sustainable development, etc. are promoted with the use of everyday life events, so as to provide students with an all-round learning experience which is conducive to their whole-person development.

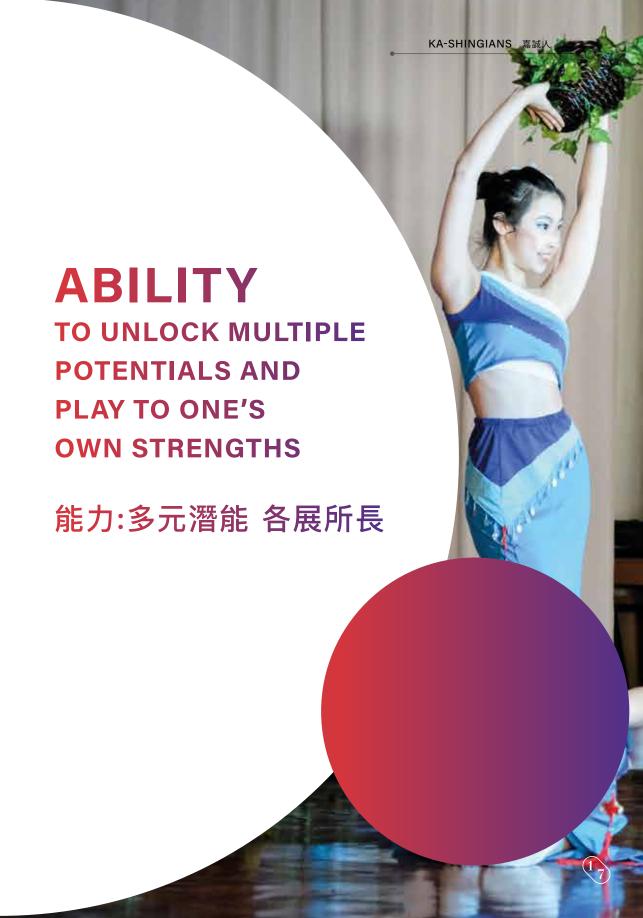
為了培育學生正面的價值觀和態度,我們致力推廣品德及倫理教育、公民教育、《憲法》和《基本法》教育、國民教育、生命教育、性教育、可持續發展教育等跨學科價值教育範疇的學習活動,幫助學生在成長的不同階段,懂得辨識當中涉及的價值觀,作出客觀分析和合理的判斷,並付諸實踐,為學生提供全面的學習經歷,促進全人發展,以面對未來生活上種種的挑戰。





「始於基本 心懷家國」基本法及 國情推廣計劃優秀獎







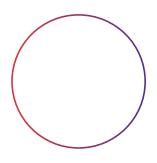


TOMORROW'S ASPIRING LEADERS 賦權展能 明日領袖

We are committed to providing outstanding co-curricular activities, complementing what goes in the academic curriculum. Opportunities and platforms are offered to students to demonstrate and apply the skills learnt. Through participating in CCA, students can broaden their horizons, cultivate positive values, and develop multiple intelligence, which in turn fosters their holistic development.

我們有策略地加強課外活動與正規課程間的連繫, 創造不同平台,讓學生實踐課堂所學,促進學習效 能。多元化的聯課活動更提供了領袖培訓及性格塑 造的機會,擴闊學生眼界,迸發個人潛能;同時培 養學生正向價值觀,促進學生全人發展及建立領袖 風範。







● PHYSICAL EDUCATION 體育

We aim to inspire students to actively participate in sports and instil positive values and attitudes. In regular lessons, students will engage in various physical training and assessments to help them develop a healthy lifestyle. They can participate in a wide variety of mainstream sports, as well as some less common and newly emerged sports, which allows them to gain new experiences. A variety of sports-related interest classes, athletic teams, and exchange tours are also provided.

我們鼓勵學生積極參與體育運動,以培養正向價值觀和態度,並建立活躍和健康的生活方式。 在常規課堂裡,學生會定期進行多項的體能訓練和測試,鍛鍊良好的體魄。除了學習多個的 主流傳統運動項目,學生亦會學習一些他們日 常較少接觸的運動項目和新興運動,體驗不同的活動經歷。

課堂以外,我們設有不同的體育校隊、體育興 趣班和境外交流團,讓學生有更多機會發掘不 同的興趣。

UNLOCKING MULTIPLE INTELLIGENCE

多元學習 进發潛能









■ MUSIC EDUCATION 音樂

JUNIOR FORMS 初中

Apart from music elements and theory, music history and appreciation, basic musical composition with the help of apps or softwares are also taught in music lessons.

除了學習音樂元素及理論、音樂歷史及 欣賞外,學生亦會學習運用相關應用程 式或軟件,進行簡單的音樂創作。



SENIOR FORMS 高中

Students can enrol for the DSE music course organised by ATEC or the joint-school DSE music course.

透過參加藝術與科技教育中心所舉辦的新高中音樂班或跨區聯校高中音樂 課程,學生能以音樂作為其中一個選 修科目。







● ARTS EDUCATION 藝術

Since 1999, all F.1 to F.3 students are required join the "One Art for Life" programme instead of the "One Person, One Instrument" programme. Besides musical instruments, students can take part in different forms of Art, for example, music, dance, drama, art, photography, Chinese calligraphy, painting, etc.

我們由1999年開始,已將「一人一樂器」計劃,擴展為「一生一藝術」計劃,由原來所有初中學生必須學習一種樂器,擴展至可以選擇音樂、舞蹈、戲劇、美術、攝影、書法、繪畫等不同的範疇。



With the assistance of external professional art organisations and artists, the school enhances students' interest in art through diversified learning activities. For example, the 'Artist in Residence' programme, 'School Arts Animateur Scheme', 'Through Our Eyes' photography education project, and 'How memory sticks' Arts Education Programme, etc.

本校藉著外界專業藝術團體及藝術家的協助,透過多元化的學習活動,提高學生對藝術的興趣。例如「駐校藝術家」計劃、「學校藝術教育培訓計劃」、「憧憬世界」攝影教育計劃、「看得見的記憶」藝術教育計劃等。







ENSEMBLE LKSART / BIENNALE TUTTI CONCERTO

薈藝嘉誠 / 樂聚嘉誠

To promote the school's arts atmosphere and allow students to perform what they have learnt, we have held variety shows at our school hall and various public venues since 1999.

The annual performance "Ensemble LKSART" has been held at different public venues including Sha Tin Town Hall, the Hong Kong Cultural Centre, the Academic Community Hall, and Yuen Long Theatre, where our students showed their talents for music, dance, musicals and dramas.

Starting from 2018, Ensemble LKSART and Biennale Tutti Concerto are held once every two years.

為促進學校的藝術氛圍以及讓學生發揮所學,自1999年起,我們每年都會在學校禮堂或校外表演場所(包括沙田大會堂、香港文化中心、大專會堂和元朗劇院等)舉辦「薈藝嘉誠」綜藝節目,讓我們的學生在音樂、舞蹈和戲劇方面一展所長。由2018年起,「薈藝嘉誠」與「樂聚嘉誠」改為兩年一度演出。





GLOBAL EXCHANGE AND LEARNING

交流足跡 積學儲寶



東華三院學生大使 倫敦參訪團



澳洲珀斯 英語學習團



東華三院中學聯校 「一帶一路」杜拜參訪團



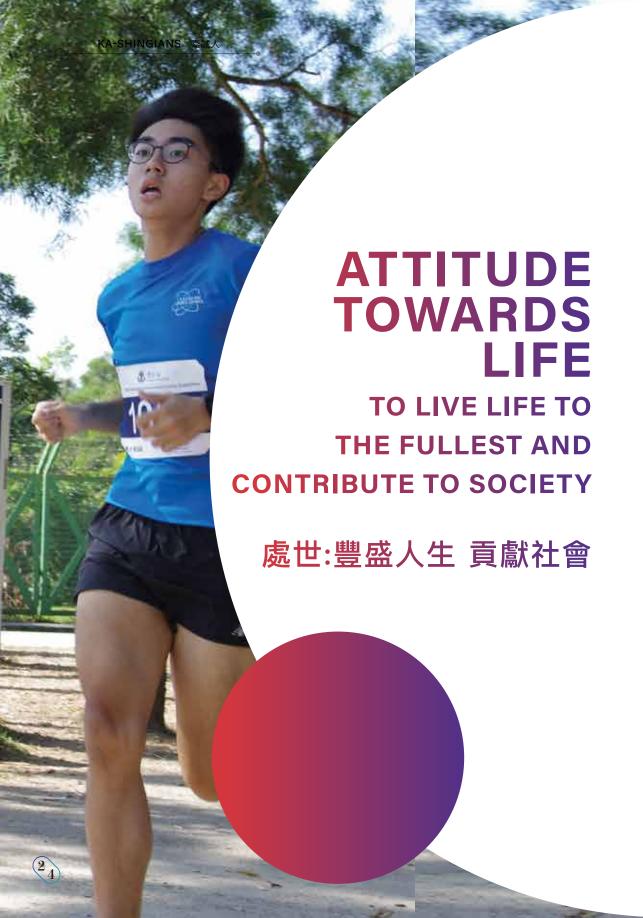
STEM學習領域主辦的 「智慧城市專題研習計劃 首爾學習團」



西安古都 歷史文化交流團

We strive to provide all our students with opportunities to explore the world and to know more about the differences between countries and cities in culture, history and arts, thus to develop global citizenship through interactions with members of the local and international communities.

我們提供不同的境外學習活動,擴闊學生視野。透過親身實踐,加強學生的國民身份認同, 了解國家的歷史及各項發展,以至不同國家的風俗及文化,並可以與不同國家或民族的青 少年作兩文三語的交流學習,達至「面向祖國、面向世界、面向未來」的目的。



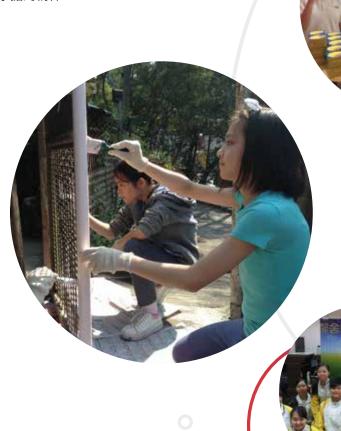
SERVICE-LEARNING

將心比心 推己及人

Our service-learning programme encourages students to selflessly help others. In the process, students learn how to be more caring and develop a sense of empathy. They are also given an opportunity to reflect on the meaning of community service, self-love, and gratitude.

我們鼓勵學生參與校內外的服務,為服務對象及社區帶來朝氣及愉悅,自己亦學會如何無私地向別人付出愛與關懷,培養同理心;服務後,學生透過個人反思, 更加關心周遭的人和事,盡己所能為社會作出貢獻,實 踐關愛及承擔的精神。





LIFE PLANNING

生涯規劃 志向遠大

We organise diversified career exploration activities to let students understand further education pathways in Hong Kong or abroad. Career sharing sessions are organised to help students keep abreast of the latest information about further studies and current workplace and employment trends. We seek opportunities to cooperate with external organisations and let students explore the world of work.

我們透過舉辦多元化的講座、活動和工作坊,讓學生了 解本地和海外的升學出路。同時,通過教師、校友、社 工等分享,學生可以了解最新的升學資訊和不同職場的 內容和概況。此外,我們亦安排學生參加模擬及真實的 職場體驗計劃,以體驗和探索工作世界。







ACHIEVEMENTS

莘莘學子 屢獲殊榮

As our F.6 graduates achieved remarkable results in the HKDSE Examinations, they were admitted to the tertiary education programmes of their choice. In 2022, 98% of our graduates were admitted to universities and tertiary institutions and 70% were admitted to JUPAS degree programmes in different disciplines including the business, legal, medical, humanities, education, science and engineering fields. Over 35% of the graduates were admitted to the University of Hong Kong, the Chinese University of Hong Kong and the Hong Kong University of Science and Technology while some were admitted to prestigious universities on the mainland such as Tsinghua University and leading universities overseas including the University of California, Los Angeles, the University of New South Wales and the University of Sheffield.

本屆畢業生在香港中學文憑考試獲得優異成績,中六畢業生都成功獲取錄,入讀心儀課程,繼續升學。二零二二年,本校98%中六畢業生獲各大學及大專院校取錄,七成學生獲「大學聯招辦法」派發學位課程,當中超過三成半學生入讀香港大學、香港中文大學及香港科技大學,包括工商管理學士綜合課程、法律、物理治療學、放射治療學、醫療及化驗科學、護理學、文學及教育學、理學及工程學等。其中更有不少畢業生赴笈內地及海外知名大學升學,如清華大學、美國加州大學洛彬磯分校、澳洲新南威爾斯州大學、英國雪菲爾大學等等。

● 獎學金獲獎名單(2021-2022)

所有獎學金總金額 Total amount of scholarships	\$910,800
所有獎學金獲獎人次 Total number of awardees	67
所有獎學金獲獎人數 Total number of recipients	50

● Scholarships (Value over \$10,000) 獎學金 (獲頒金額超過一萬元以上)

Title of Scholarships	Awardees	Amour
	獲獎者	金額
「WGHs SF (MNT) Scholarship 東華三院 SF(MNT)基金獎學金	6A WONG TSZ SHING 黃子成	\$100,000
「WGHs Hui Siu Wing University Scholarship 東華三院許少榮大學獎學金	6A WONG WAI YAN 黃惠恩	\$80,000
Mr and Mrs Li Ven Fuen University Scholarship	6D LI CHI YUNG 李梽榕	\$160,000
, 東華三院李文輝先生夫人大學獎學金	6A CHEUNG CHEUK LING 張卓羚	
「he Association of Chairmen of the TWGHs Scholarships 東華三院歷屆主席會獎學金	6D WAN TSZ HEI 尹子晞	\$120,000
「WGHs Willy Tsoi Wing Yuet University Scholarship 東華三院蔡榮月獎學金	6A PENG CHEUK IN 彭卓妍	\$60,000
TWGHs Bank of China (Hong Kong) Mainland University	6D CHEUNG MUN TUNG 張滿彤	\$120,000
Entrance Scholarship	6D QIU TSZ YAN 邱芷昕	
東華三院中國銀行(香港)國內升學獎學金	6C TOM WING YEE 湯詠儀	
	6C CHU YAN YAN 朱欣欣	
TWGHs Li Ka Shing Scholarship	6D WAN TSZ HEI 尹子晞	\$48,000
東華三院李嘉誠獎學金	6A WONG TSZ SHING 黃子成	
	6A CHONG YEE LEE 莊綺莉	
	6D LI CHI YUNG 李梽榕	
	6A LAM TSZ LUI 林紫蕾	
	6A PAN MUNG YAN 潘夢茵	
	6A AU TSZ HIM 歐子謙	
	6A PENG CHEUK IN 彭卓妍	
	6A CHEUNG CHEUK LING 張卓羚	
	6D CHONG HIU LAM 莊曉琳	
	6D CHUNG CHEUK YAU 鍾卓悠	
	6B LAM LOK YI 藍樂誼	
	6D IP HOI SAN 葉愷申	
	6D KWOK TSOI LAM 郭采琳	
	6A LAU HIU LAM 劉曉楠	
「WGHs Philip K.H. Wong Foundation Scholarship 東華三院黃乾亨基金獎學金	6C CHUNG YAN TUNG 鍾欣桐	\$10,000
TWGHs HKDSE Outstanding Award	6D WAN TSZ HEI 尹子晞	\$20,000
東華三院香港文憑考試優異成績獎	6A CHONG YEE LEE 莊綺莉	
	6A WONG TSZ SHING 黃子成	
	6D LI CHI YUNG 李梽榕	
ink University Scholarship	6A PENG CHEUK IN 彭卓妍	\$40,000
, 頁展大學生獎學金	6A AU TSZ HIM 歐子謙	
Fung Ying Seen Koon HKDSE Outstanding Scholarship	6A WONG TSZ SHING 黃子成	\$15,000
室瀛仙館「香港公開考試成績優良獎」	6A WONG WAI YAN 黃惠恩	
	6A PENG CHEUK IN 彭卓妍	
HKFEW Scholarship for Prospective Teachers 牧師夢飛翔計劃準教師獎學金	6A LAM TSZ LUI 林紫蕾	\$10,000
Fujian Charitable Education Fund Scholarship	2D YU XUETAO 余雪桃	\$25,000
· 香港福建希望工程基金獎學金	3B HO MUK YAN CINDY 何沐欣	
	4E CHOY FU YING 蔡富盈	
	5D CHAN WAI YI 陳慧怡	
	6D WAN HOI YAN 溫凱茵	
Concord Fortune Ming Tak Scholarship 巷富明德獎學金	6D FU KA MAN 傅嘉雯	\$84,000

OUR PRIDE

校友成就 拔萃出類



余偉業

社企「要有光 | 創辦人



溫和達

北區區議會盛福區議員



林仲煒

執業大律師



...

曲飛 (原名:劉恆安)

電台節目主持、藝術活動策劃、 藝術教學及專欄寫作



馬詩恩

香港揚琴演奏家



顏凱欣

商業罪案調查科

反詐騙協調中心署理警司



戴祖儀

香港唱作女歌手及演員



林曉慧

粤劇演員



謝德輝┃譚豔霞

執業牙醫



楊秋儀

物理治療師



梁雯蕙

香港社會企業挑戰賽冠軍、 「無所事事研究所」創辦人



張偉賢

全球第一位 華裔極地探險導賞員





PARENT-TEACHER ASSOCIATION

家長教師會

The PTA has fostered close ties between parents and teachers and reinforced the caring learning environment in the school through a range of activities. The workshops and seminars on parenting, conducted by expert speakers, are always well received by parents and teachers.

我們重視家校合作,歷年來與家長教師會保持緊密聯繫,令家長更了解子女在校的學習情況及學校的最新發展。家長教師會舉辦親子教育專題講座及工作坊;參與及協辦學校活動。各項活動皆得到家長熱烈支持,家校合作樂也融融。







校友會

Alumni Association endeavours to maintain a close bonding between our alumni and their alma mater by organising various activities. Members share their experiences and insights to enrich the development of students at the school through career seminars and workshops.

校友會為學校與校友之間的橋樑,透過舉辦不同類型的活動,讓校友及老師能聚首一堂,交流彼此的生活體驗。我們亦希望幫助校內同學的學習,彼此交流讀書心得,增進大家的感情。而最重要的是讓畢業於東華三院李嘉誠中學的同學,能夠保持一份凝聚力,繼續與母校一起成長發展。





處世

能力

品格

學習

FAX傳真

+852 2669 9631

TEL電話

+852 2669 7455

ADDRESS 地址

CHEUNG WAH ESTATE, FANLING, N.T. 香港新界粉嶺祥華邨

WEBSITE 網頁

WWW.TWGHLKSS.EDU.HK

E-MAIL 電郵

LKSSS@TUNGWAH.ORG.HK



