

2021/2022

TWGHS
LI KA SHING COLLEGE
PROSPECTUS



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MISSION OF TUNG WAH SCHOOLS 東華三院辦學宗旨

Our mission in education is to provide comprehensive and multifarious services to children and young people and enable them to exert their full potentialities and, eventually, to serve the community.

We are committed to achieving an all-round development in our young generation through the provision of a congenial learning environment, equipping young people with necessary skills and knowledge, and nurturing them to become good citizens with a willing commitment to worthy causes and a genuine concern for social affairs.

We firmly believe in the school motto: "Diligence, Frugality, Loyalty and Faithfulness" as the guiding principle in the moral and intellectual development of our children and young people. We strive to promote proper values and a positive outlook on life and encourage young people to lead a full and meaningful life.

東華三院一貫的辦學精神乃為社會提供完善及多元化的教育服務,作育英才,使兒童及青少年成長後能盡展所長,回饋社會。為本港兒童及青少年進行「全人教育」,提供一個優良的學習環境,使能發揮個人的潛能,日後成為具備知識技能、有獨立思考能力、勇於承擔責任和關注社會事務的良好公民。

培育兒童及青少年有正確的價值觀和積極的人生觀,並以校訓「勤、儉、忠、信」為進德修業的依歸,勉勵他們拓展豐盛而有意義的人生。



SCHOOL MISSION 學校目標

With an aim to provide an all-round education, we strive to nurture our students to be self-disciplined individuals by creating a conducive environment where they can achieve their maximum potentials and become exceptional talents for society. We are committed to providing quality education by promoting teachers' professional growth and enhancing teachers' professional status.

推行全人教育,訓練學生自律自愛,誘發學生盡顯個 人潛能。勉勵老師提升專業精神及能力,提供優質教 育,為國家社會培育優秀人才。

● SCHOOL MOTTO 校訓

DILIGENCE • FRUGALITY • LOYALTY • FAITHFULNESS 以「勤、儉、忠、信」為進德修業的依歸

● EDUCATION BELIEF 教育信念

WE LOVE
WE TEACH
WE DISCIPLINE
WE TREASURE INDIVIDUAL DIFFERENCES
WE NURTURE MULTIPLE INTELLIGENCE

關愛與教管並兼、智能以多元盡顯

STAFF PROFILE 師資

There are 66 teachers, 100% being degree holders and 58% possessing a master's degree. All English and Putonghua teachers have obtained the language benchmark qualification, and 95% have received teacher training. Over 63% have more than 10 years of teaching experience, and 23% have received training in Special Education.

With our teachers' expertise and experience, teaching pedagogies and learning activities are designed to cater for learning diversity. Besides, ample opportunities are provided for teachers' continuing professional development.

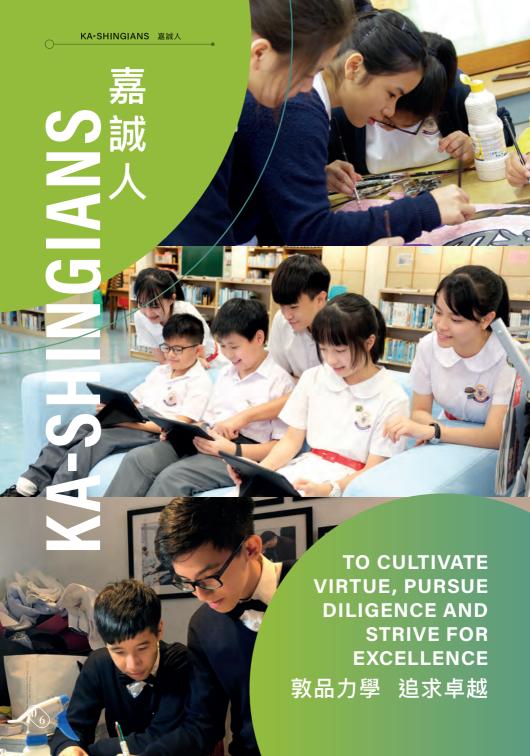
Professional tutors and coaches are hired for extra-curricular activities, such as drama, music, athletics, volleyball, football, and dance. Our school social workers, speech therapists, and educational psychologists render professional support to our students.

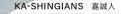
本校師資優良,教師經驗豐富。本校共有66位教師,全部具備學士學位,其中58%具備碩士學位;95%已完成師資訓練,當中63%教師具備10年以上教學經驗。全體英文及普通話科老師均已通過語文基準考核。

在照顧學生學習多樣性方面,本校教員亦有充足訓練,共有23%老師曾接受相關訓練;另有社工、言語治療師及教育心理學家定期駐校,以提供專業支援。

在課外活動方面,本校另聘具專業資格導師教授學生。當中包括:戲劇、音樂、田徑、排球、足球、舞蹈等。







STUDY

TO ENGAGE IN LIFELONG LEARNING AND MOVE WITH THE TIMES

學習:終生學習 與時並進

LANGUAGE POLICY

三語兩文 活動多姿

Our school is an EMI school, operating 5 classes in each form from F.1 to F.4 and 4 classes for F.5 and F.6.

We have been dedicated to enhancing students' bi-literate and tri-lingual abilities. To promote our language teaching and learning efficiency, we have implemented a school-based English curriculum, in addition to regular English lessons. Utilizing students' diverse learning experience, we strive to create a conducive environment for English and Putonghua learning, so as to boost students' interest in learning both languages and their communicative skills.

本校為一所英文中學,中一至中四開設五班,中五至中六各級開設四班。我們多年來致力提升學生三語兩文能力,在常規的課堂外增設校本英語課程,以提升教學效能;同時善用多元學習經歷,創造英語、普通話等語境,增加學生學習英語及普通話的興趣,提升學生的語言溝通能力。

English as the medium of instruction				
F1-F3	English Language, English Literature, Mathematics, Geography, Integrated Science (F.1 & 2), Biology (F.3), Chemistry (F.3), Physics (F.3), Computer Literacy, Home Economics, Design & Technology.			
F4-F6	Core subjects: English, Mathematics Elective subjects: Business, Accounting & Financial Studies, Economics, Geography, Biology, Chemistry, Physics, Information & Communication Technology, Mathematics Extended Part 1 (Calculus and Statistics), Mathematics Extended Part 2 (Algebra and Calculus), Music			
以中文為教學語言				
中一至中三	中國語文、中國歷史、歷史、生活與社會、音樂、體育、視覺藝術、德育及公民教育、普通話			
中四至中六	必修科目:中國語文、公民與社會發展(中四、中五)、通識教育(中六) 選修科目:中國歷史、歷史、旅遊與款待、視覺藝術 其他:藝術教育(中四至中五)、體育、德育			





CHINESE LANGUAGE EDUCATION

中國語文科

本校中文科自2003年起,連續十五年參與教育局課程發展處中國語文組的「種籽計劃」,一直緊貼課程改革最前線。其間參照「學習進程架構」,擬定校本指標,並針對學生的語文能力發展,自編「校本教材」,成為先導學校。

近年更關注如何藉著校本課程及指定篇章,培養學生的「文化及品德情意」,冀能藉語文學習增進學生的文化素養,培養優良品格。

在努力不懈之下,先後於2009-10年度獲得「行政長官 卓越教學獎」,及2019-20年度獲得「東華三院教學獎 勵計劃優秀計劃獎」,本校中文科亦樂於與學界交流, 每年均與學界同工分享心得,成績獲得肯定。



ENGLISH LANGUAGE EDUCATION

英國語文教育

We strive to develop our students' language proficiency through cultivating effective learning habits among them.

In addition to general English usage and the four language skills covered by the English Language curriculum, our junior form students also study poetry, short stories and films in English Literature lessons, which helps to spark their interest in learning English and prepare them for the School-based Assessment in senior forms.

To assist pre-S1 students in adapting to English Medium Instruction (EMI), a summer bridging course featuring classroom language and subject vocabulary is run every year.

Believing that language learning goes beyond the classroom, we organize a wide range of co-curricular activities for students to enrich their learning experience.











PROMOTING READING ACROSS THE CURRICULUM

推廣跨課程閱讀

Whole- school reading scheme 全校性閱讀計劃

Reading across the curriculum 跨課程閱讀

Connect student learning 点 English leavenge to their

Presentation on books of fiction and non-fiction and magazine articles during the homeroom period

學生閱讀小說及非小說類 書籍和指定雜誌文章,並 作英語口頭報告 Collaboration among different subject departments 跨科協作 Connect student learning in English lessons to their experiences in real life and learning in content subjects (e.g. Science and Geography)

連繫英語課堂的學習經歷 和知識於現實生活及其他 科目

- Select and identify print and non-print texts based on common themes
- Apply and consolidate reading skills and strategies across Key Learning Areas (KLAs)
- Scaffold student learning in language items and structures across KLAs
- Integrate different subject knowledge through project learning
- 根據各科相同的主題,篩選文章和影片
- 在不同學習領域上,運用及鞏固閱讀技巧和策略
- 分拆生字和句子結構,幫助學生逐層掌握語文重點
- 進行研習報告,綜合不同科目知識



STEM EDUCATION STEM 教育

We aim to strengthen students' ability to integrate and apply knowledge and skills across different STEM-related subjects, and to nurture their creativity, collaboration, and problem-solving skills, as well as to foster their innovation, critical thinking, analytical skills, and entrepreneurial spirits as required to cope with the changes and challenges of rapid economic, scientific, and technological development around the world in the 21st century.

為了提升學生整合及運用各項與STEM相關的技能及知識,STEM相關的科組設計豐富的學習經歷,讓學生在活動實踐中提升創造力、與人協作及溝通能力、分析能力、和解決問題的能力,為應對未來社會發展作好準備。



DESIGN AND TECHNOLOGY

設計與科技科

+x DESIGN

Design is derived from our life; our life connects to design. 設計源於生活,生活聯於設計。

"



「環保家居模型設計比賽」**2021**冠軍 (教育局STEM教育中心和藝術與科技教育中心合辦)

We provide opportunities for students to develop creativity, problem-solving, and critical thinking skills in authentic contexts, and prepare them to continue their studies in design and technology at a higher level or future development in other aspects.

To foster students to become "Maker", we use projects and experiential learning to inspire students to think and solve problems from various perspectives. Students are given opportunities to express their creativity through their works and models.

我們提供機會讓學生在真實情景下培養創造力、解決問題的能力及明辨性思考能力,為將 來在設計科技領域進修或在其他領域發展作好準備。

為了讓學生擁有「Maker創客」的素養,我們利用專題研習及體驗式學習,誘導學生在知識基礎上,從使用者的角度去思考並解決問題。學生更可以在設計工作室,把自己的想法或是創意透過作品或模型清楚展示出來。



CHARACTER

TO RESPECT
ONESELF AND OTHERS
AND
EXCEL IN BOTH
CONDUCT AND MORALS

品格:自愛愛人 品行兼優



GUIDANCE AND COUNSELLING

訓輔合一 教管並兼

We aim to create a culture of caring on the campus through individual, group counselling, and school activities. We strive to support students with different needs, assist students to adapt to the changes in different learning stages, enhance students' sense of optimism and ability to overcome adversities.

我們致力營造關愛校園文化,通過個別輔導、小組輔導及 全校活動,支援不同需要的學生,協助學生適應不同學習 階段的轉變,培養正向價值觀,提升學生的抗逆力。





We love We teach We discipline



MORAL AND CIVIC EDUCATION 潛移默化 抱德煬和

Taking cultivation of positive values and attitudes as the direction, cross-curricular learning activities of various domains of values education, including moral and ethical education, civic education, Basic Law education, national education, life education, sex education, education for sustainable development, etc. are promoted with the use of everyday life events, so as to provide students with an all-round learning experience which is conducive to their whole-person development.

為了培育學生正面的價值觀和態度,我們致力推廣品德及倫理教育、公民教育、《憲法》和《基本法》教育、國民教育、生命教育、性教育、可持續發展教育等各跨學科價值教育範疇的學習活動,幫助學生在成長的不同階段,懂得辨識當中涉及的價值觀,作出客觀分析和合理的判斷,並付諸實踐,為學生提供全面的學習經歷,促進全人發展,以面對未來生活上種種的挑戰。



「始於基本 心懷家國」基本法及 國情推廣計劃優秀獎









TOMORROW'S ASPIRING LEADERS 賦權展能 明日領袖

We are committed to providing outstanding co-curricular activities, complementing what goes in the academic curriculum. Opportunities and platforms are offered to students to demonstrate and apply the skills learnt. Through participating in CCA, students can broaden their horizons, cultivate positive values, and develop multiple intelligence, which in turn fosters their holistic development.

我們有策略地加強課外活動與正規課程間的連繫, 創造不同平台,讓學生實踐課堂所學,促進學習效 能。多元化的聯課活動更提供了領袖培訓及性格塑 造的機會,擴闊學生眼界,迸發個人潛能;同時培 養學生正向價值觀,促進學生全人發展及建立領袖 風範。







● PHYSICAL EDUCATION 體育

We aim to inspire students to actively participate in sports and instil positive values and attitudes. In regular lessons, students will engage in various physical training and assessments to help them develop a healthy lifestyle. They can participate in a wide variety of mainstream sports, as well as some less common and newly emerged sports, which allows them to gain new experiences. A variety of sports-related interest classes, athletic teams, and exchange tours are also provided.

我們鼓勵學生積極參與體育運動,以培養正向價值觀和態度,並建立活躍和健康的生活方式。 在常規課堂裡,學生會定期進行多項的體能訓練和測試,鍛鍊良好的體魄。除了學習多個的 主流傳統運動項目,學生亦會學習一些他們日 常較少接觸的運動項目和新興運動,體驗不同 的活動經歷。

課堂以外,我們設有不同的體育校隊、體育興 趣班和境外交流團,讓學生有更多機會發掘不 同的興趣。

UNLOCKING MULTIPLE INTELLIGENCE

多元學習 迸發潛能









MUSIC EDUCATION 音樂

JUNIOR FORMS 初中

Apart from music elements and theory, music history and appreciation, basic musical composition with the help of apps or software are also taught in music lessons.

除了學習音樂元素及理論、音樂歷史 及欣賞外,學生亦會學習運用相關應 用程式或軟件 , 進行簡單的音樂創作。



SENIOR FORMS 高中

Students can enrol for the DSE music course organised by ATEC or the joint-school DSE music course.

透過參加藝術與科技教育中心所舉辦 的新高中音樂班或跨區聯校高中音樂 課程,學生能以音樂作為其中一個選 修科目。







● ARTS EDUCATION 藝術

Since 1999, all F.1 to F.3 students are required to join the "One Art for Life" programme instead of "One Person, One Instrument" programme. Besides musical instruments, students can take part in different art courses, for example, music, dance, drama, art, photography, Chinese calligraphy, painting, etc.

我們由1999年開始,將「一人一樂器」計劃,擴展為「一生一藝術」計劃,由原來所有初中學生必須學習一種樂器,擴展可以選擇音樂、舞蹈、戲劇、美術、攝影、書法、繪畫等不同的藝術課程。





With the assistance of external professional art organizations and artists, the school enhances students' interest in art through diversified learning activities. For example, the 'Artist in Residence' programme, 'School Arts Animateur Scheme', 'Through Our Eyes' photography education project, and 'How memory sticks' Arts Education Programme, etc.

本校藉著外界專業藝術團體及藝術家的協助,透過多元化的學習活動,提高學生對藝術的興趣。例如「駐校藝術家」計劃、「學校藝術教育培訓計劃」、「憧憬世界」攝影教育計劃、「看得見的記憶」藝術教育計劃等。





ENSEMBLE LKSART / BIENNALE TUTTI CONCERTO

薈藝嘉誠 / 樂聚嘉誠

To promote the school's arts atmosphere and allow students to perform what they have learnt, we have held variety shows at our school hall and various public venues since 1999.

The annual performance "Ensemble LKSART" has been held at different public venues including Sha Tin Town Hall, the Hong Kong Cultural Centre, the Academic Community Hall, and Yuen Long Theatre, where our students showed their talents for music, dance, musicals and dramas.

Starting from 2018, Ensemble LKSART and Biennale Tutti Concerto are held once every two years.

為促進學校的藝術氛圍以及讓學生發揮所學,自1999年起,我們每年都會在學校禮堂或校外表演場所(包括沙田大會堂、香港文化中心、大專會堂和元朗劇院等)舉辦「薈藝嘉誠」綜藝節目,讓我們的學生在音樂、舞蹈和戲劇方面一展所長。由2018年起,「薈藝嘉誠」與「樂聚嘉誠」改為兩年一度演出。





GLOBAL EXCHANGE AND LEARNING

交流足跡 積學儲寶







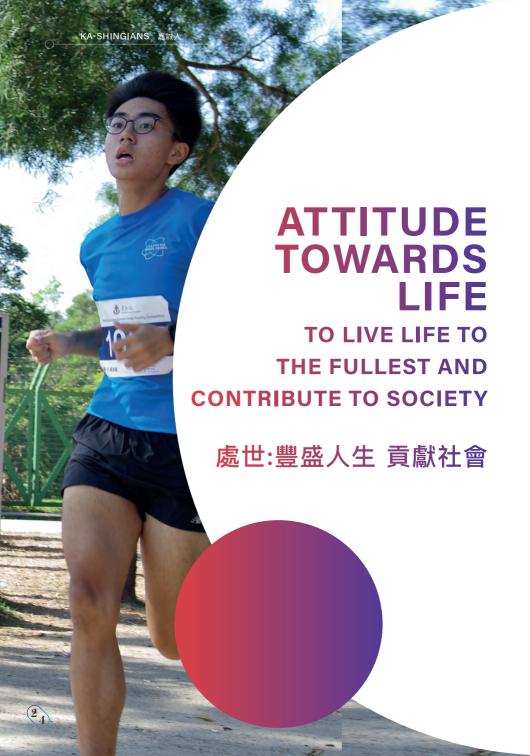
澳洲坦斯 英語學習團





We strive to provide all our students with opportunities to explore the world and to know more about the differences between countries and cities in culture, history and arts, thus to develop global citizenship through interactions with members of the local and international communities.

我們提供不同的境外學習活動,擴闊學生視野。透過親身實踐,加強學生的國民身份認同, 了解國家的歷史及各項發展,以至不同國家的風俗及文化,並可以與不同國家或民族的青 少年作兩文三語的交流學習,達至「面向祖國、面向世界、面向未來」之目的。



SERVICE-LEARNING 將心比心 推己及人

Our service-learning programme encourages students to selflessly help others. In the process, students learn how to be more caring and develop a sense of empathy. They are also given an

opportunity to reflect on the meaning of community service, self-love, and gratitude.

我們鼓勵學生參與校內外的服務,為服務對象及社區帶來朝氣及愉悅,學會如何無私地向別人付出愛與關懷,培養同理心;服務後,學生透過個人反思,更加關心問遭的人和事,盡己所能為社會作出貢獻,實踐關愛及承擔的精神。





LIFE PLANNING

生涯規劃 志向遠大

We organize diversified career exploration activities to let students understand further education pathways in Hong Kong or abroad. Career sharing sessions are organized to help students keep abreast of the latest information about further studies and current workplace and employment trends. We seek opportunities to cooperate with external organizations and let students explore the world of work.

我們透過舉辦多元化的講座、活動和工作坊,讓學生了解本地和海外的升學出路。同時,通過教師、校友、社工等分享,學生可以了解最新的升學資訊和不同職場的內容和概況。此外,我們亦安排學生參加模擬及真實的職場體驗計劃,以體驗和探索工作世界。







ACHIEVEMENT

莘莘學子 屢獲殊榮

As our F.6 graduates achieved remarkable results in the HKDSE Examinations, they were admitted to tertiary education programmes of their choice. In 2021, 100% of our graduates were admitted to universities and tertiary institutions and over 60% were admitted to JUPAS degree or dual degree programmes in different perspectives including Medicine, Pharmacy, Actuarial science, Business Administration (Law), Arts and Education, Physiotherapy, Medical Laboratory Science, Science and Engineering, etc. 30% of the graduates were admitted to the University of Hong Kong, The Chinese University of Hong Kong and Hong Kong University of Science and Technology.

本校香港中學文憑考試成績優異,中六畢業生都成功獲取錄,入讀心儀課程,繼續升學。 二零二一年,本校100%中六畢業生獲各大學或大專取錄,總計超過六成學生入讀大學聯合招生學位或雙學位課程,如:醫科、藥劑學、工商管理學及法學、文學及教育學、物理治療學、醫療化驗科學、理學及工程學等,當中30%中六畢業生入讀香港大學、香港中文大學及香港科技大學。

SCHOLARSHIPS 2020-2021

Title of Scholarships 獎學金名稱	Awardees 獲獎者	Amount 金額
Ms. Ginny Man Virtues of TWGHs Scholarship 東華三院文績怕獎學金	6D 蔡子涵 Chol Tsz Ham	\$90,000
TWGHs Hui Siu Wing University Scholarship 東華三院許少榮大學獎學金	6D 梁浩天 Leung Ho Tin	\$80,000
TWGHs Wong's Kong King Int'l (Holdings) Ltd. Scholarship 東華三院王氏港建國際(集團)有限公司獎學金	6D 曾紹匡 Tsang Siu Hong	\$60,000
Centaline Charity Fund Scholarship 中原慈善基金獎學金	6D 蔡子涵 Choi Tsz Ham	\$40,000
TWGHs Bank of China (Hong Kong) Mainland University Entrance Scholarship 東華三院中國銀行(香港)國內升學獎學金	6A 謝明依 Tse Ming Yi 6C 李書妍 Li Shu In 6B 何倩婷 Ho Sin Ting 6C 李文軒 Li Man Hin	\$30,000
TWGHs Margaret Ho Wong University Entrance Scholarship 東華三院黃何哲華晉升大學獎學金	6D 陸皓程 Luk Ho Ching	\$20,000
TWGHs Stella Wong University Entrance Scholarship 東華三院黃筑筠晉升大學獎學金		
Link University Scholarship 領展大學生獎學金 2020	6D 朱珈穎 Chu Ka Wing	\$20,000
TWGHs Philip K.H. Wong Foundation Scholarship 亩蓝二烷苦的克莱全概學全	6C 黃婉琪 Wong Yuen Ki	\$10,000

Title of Scholarships 獎學金名稱	Awardees 獲獎者	Amoun
TWGHs HKDSE Outstanding Award	6D 蔡子涵 Choi Tsz Ham	\$7,000
東華三院香港文憑考試優異成績獎	6D 朱珈穎 Chu Ka Wing	\$5,000 \$4,000
	6D 陸皓程 Luk Ho Ching	\$4,000
	6A 麥嘉慧 Mak Ka Wei	
rung Ying Seen Koon HKDSE Outstanding Scholarship	6D 蔡子涵 Choi Tsz Ham	\$5,000
蓬瀛仙館「香港公開考試成績優良獎」	6D 朱珈穎 Chu Ka Wing	
WGHs Li Ka Shing Scholarship	6A 麥嘉慧 Ma Kai Wai	\$3,000
東華三院李嘉誠獎學金	6A 廖廷茵 Liu Ting Yan	
	6A 羅詠歐 Lo Wing Au	
	6A 劉芷琪 Lau Tsz Ki	
	6D 蔡子涵 Choi Tsz Ham	
	6D 朱珈穎 Chu Ka Wing	
	6D 曾紹匡 Tsang Siu Hong	
	6D 陸皓程 Luk Ho Ching	
	6D 劉 軒 Lau Hin	
	6D 郭正謙 Kwok Ching Him	
	6D 孫葦芝 Suen Wai Chi	
	6D 梁浩天 Leung Ho Tin	
	6D 袁晓晴 Yuen Hiu Ching	
	6D 雷穎詩 Lui Wing Sze	
	6D 胡嘉茵 Wu Carisse	
0-81 Scholarship Fund, H.K. Commercial Bank Scholarship Fund, Hang Seng	6D 蔡子涵 Choi Tsz Ham	\$1000
Bank Golden Jubilee Scholarship, D.H. Chen Foundation Scholarship Fund 東華三院 80-81 獎學金亞洲商業銀行獎學金、恆生銀行金禧紀念獎學金、 東庭驛基金會獎學金	6D 曾紹匡 Tsang Siu Hong	
WGHs Scholarship Fund	6D 蔡子涵 Choi Tsz Ham	\$1000
東華獎學金基金	6D 朱珈颖 Chu Ka Wing	
	6D 曾紹匡 Tsang Siu Hong	
「WGHs Li Shiu Chung Memorial Scholarship 東華三院李兆忠紀念獎學金	6D 劉 軒 Lau Hin	\$600
「WGHs SF (MNT) Fund Scholarship 東華三院 SF(MNT)基金獎學金	6D 朱珈穎 Chu Ka Wing	\$600
TWGHs KMO Scholarship (Services) 東華三院 KMO	5D 鄧雅名 Tang Nga Ming	\$200

OUR PRIDE

校友成就 拔萃出類



余偉業

社企「要有光」創辦人



北區區議會盛福區議員



林仲煒 執業大律師



曲飛 (原名:劉恆安)

電台節目主持、藝術活動策劃、 藝術教學及專欄寫作



馬詩恩

香港揚琴演奏家



顏凱欣

商業罪案調查科 反詐騙協調中心署理警司



戴祖儀

香港唱作女歌手及演員



林曉慧

粤劇演員



謝德輝|譚豔霞

執業牙醫



楊秋儀

物理治療師



梁雯蕙

香港社會企業挑戰賽冠軍、 「無所事事研究所」創辦人



張偉賢

全球第一位 華裔極地探險導賞員

















PARENT-TEACHER ASSOCIATION

家長教師會

The PTA has fostered close ties between parents and teachers and reinforced the caring learning environment in the school through a range of activities. The workshops and seminars on parenting, conducted by expert speakers, are always well received by parents and teachers.

我們重視家校合作,歷年來與家長教師會保持緊密聯繫,令家長更了解子女在校的學習情況及學校的最新發展。家長教師會舉辦親子教育專題講座及工作坊;亦參與並協辦學校的活動。各項活動皆得到家長熱烈支持,家校合作樂也融融。





ALUMNI ASSOCIATION

校友會

Alumni Association endeavours to maintain a close bonding between our alumni and their alma mater by organising various activities. Members share their experiences and insights to enrich the development of students at the school through career seminars and workshops.

校友會為學校與校友之間的橋樑,透過舉辦不同類型的活動,讓校友及老師能聚首一堂,交流彼此的生活體驗。我們亦希望幫助校內同學的學習,彼此交流讀書心得,增進大家的感情。而最重要的是讓畢業於東華三院李嘉誠中學的同學,能夠保持一份凝聚力,繼續與母校一起成長發展。





處世

能力

品格

學習

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